## Vocabulary Cards and Word Walls

Revised: June 29, 2011

## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
- Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
- Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
- Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review - see "Vocabulary - Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:
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## meter

## meter

A baseball bat is about 1 meter long.

A metric unit of length equal to 100 centimeters.

A baseball bat is about 1 meter long.

## metric system

## metric

system

100 centimeters $=1$ meter

## O <br>  centimeters

100 centimeters $=1$ meter

## !'! ! '! ! ! ! ! ! ! ! ! ! ! '! ! ! ! ! ! ! ! ! ! !

A system of measurement based on tens. The basic unit of length is the meter.

## minute (min)

## minute

## (min)


minute (min)


A unit of time equal to<br>60 seconds.

## minute hand

# minute 

 hand
minute hand


The long hand on a clock.

## money

## money



## money



Coins and bills used to
pay for things.

## nickel

## nickel



5 c

A coin worth 5 cents.

## number

## number



There are 3 candies.

## number



A number indicates how many or how much.

The number of objects can be named by the numeral 3.
There are 3 candies.

## number line

## number line



## number

 line

A diagram that
represents numbers as
points on a line.

## numeral

6 six

## numeral

## H 1 VI

## odd number

## odd number <br>  <br> 9 is odd

odd number


An odd number cannot be shown as two equal parts.

An odd number has
$1,3,5,7,9$, or 11
in the ones place.

## one-fourth

## one-fourth


one-fourth


One of 4 equal parts.

## one-half

## one-half



## one-half



One of 2 equal parts.

## one hundred

## one hundred <br>  100

one
hundred


10 tens.

## one-third

## one-third


one-third


One of 3 equal parts.

## ones

# ローロロロ <br> ロロロ <br>  <br> ones 

A single unit or object．

## penny

## penny


penny


1¢
A coin worth 1 cent.

## pentagon

## pentagon



A figure with 5 straight sides.

## picture graph

picture graph

Favorite Toys
(6ach
picture graph


Each $\because$ stands for 1 child.

A graph that uses pictures or symbols to show data.

## place value

## place value

| Hundrods | Tons | Ones |
| :---: | :---: | :---: |
| \# | 目 | 3 |
| 3 | 4 | 2 |
| $300+40+2$ |  |  |



The value a digit has because of its place in a number.

## p.m.

## p.m.




The time between
12:00 noon and 12:00
midnight.

## quadrilateral

## quadrilateral



## quarter

## quarter



## quarter



A coin worth 25 cents.

## quarter of

## quarter of




One of 4 equal parts.

## quarter-hour

# quarterhour 


$\mathbf{1 5}$ minutes = $\mathbf{1}$ quarter-hour
quarterhour


A unit of time worth 15 minutes.

## rectangle

## rectangle



## rectangle

A figure with 4 sides and 4 square corners.

## regroup

## regroup



Regroup 18 ones as 1 ten and 8 ones

## regroup



To re-arrange the formation of a group.

Regroup 18 ones as 1 ten and 8 ones

## sequence

## sequence <br> $$
\underline{1}+4 \underline{5}+4 \underline{9}+4 \underline{13}
$$

## sequence

$$
\underline{1}+4 \underline{5}+4 \underline{9}+4 \underline{13}
$$

Skip counting forward from
a given number.

# side 

## (of a shape)

# side <br> (of a shape) 



A line that forms a shape on a closed figure.

## sort

## sort



To group or organize according to shared attributes.

## sphere

## sphere

A geometric solid with a curved surface.

## square

## square



## square



A figure with 4 sides that are the same length and 4 right angles.

## standard form

## standard

 formA common way of writing a number using digits.

## subtract

## subtract


subtract


Take away, remove, or compare.

## sum

## sum

## $3+2=5$

The answer to an
addition problem.

## tens

# tens 



10 ones = 1 ten


Something with ten parts
or units.
10 ones = 1 ten

## thirds

## thirds



## thirds



The parts you get when you divide something into

3 equal parts.

## 3-dimensional

## 3-dimensional



Solid shapes that have
length, width, and height.

## time

## time

## time



How many seconds, minutes, hours, days, months, years, and so on.

Time is shown on a clock or calendar.

## triangle

## triangle <br> 

## triangle



A figure with

## 2-dimensional

## 2-dimensional



2-dimensional


Lying on a plane; flat.

## unit

## unit




What is used to measure the height, length, or
heaviness of something.

## vertex

## vertex



## VARAR



The point where sides of a shape or angle meet.
Vertices describes more than one vertex.

## weight


weight


The measure of how heavy something is.

## whole numbers

whole<br>numbers



## whole numbers

Whole numbers are 0 and the counting numbers
$1,2,3,4,5,6$, and so on.

## word form

# word <br> form 

## The word form of 234 is two hundred, thirty-four.

word
form

The word form of 234 is two hundred, thirty-four.

A way of using words to write a number.

